



Fifth Sunday of Easter

Day by day

As we have been loved

WE MUST LOVE EACH OTHER

Wherever we travel

As we have been loved

WE MUST LOVE EACH OTHER

All the way home

As we have been loved

WE MUST LOVE EACH OTHER

From the Principal . . .

“And now I give you a new commandment: love one another. As I have loved you, so you must love one another. If you have love for one another, then everyone will know that you are my disciples.” (John: 34-35)

Jesus’ parting gift to the disciples on the night of the Last Supper was his invitation to love others as he loved us. In Sunday’s Gospel we once again hear this invitation to the new commandment, to a new way of seeing the world and of being with each other.

These simple yet challenging words are very important in our community as they are our school motto. In all we say and do, we try to unpack what loving others as Jesus did might look like, feel like and sound like in practice. This is a challenge and some days we’re closer to the mark than others. Our school values of Respect, Community, Learning, Support, Understanding, Equality and Positive Relationships stem out of these words.

To Jesus love is unconditional, it is about loving; being respectful, accepting each other for who we are, being there for others, showing understanding and giving everyone a fair go, **no matter what**. More and more in today’s world love, respect and support are seen to be

conditional. I will like them if..., I will be kind if..., I will share if..., I will contribute if.... We look first at what is in it for me, rather just being kind, being friendly or sharing what we have because it is the right way to be. Often we hear but he, she, they did as an excuse for not treating others as we should, as Jesus showed us.

During this week it might be interesting for all of us to do a quick check of what we say and do. When we are online, in speaking with each other, around home with our families, when we’re playing sport and when we’re out and about in the community – do people see, hear and feel that we are people who try to love others as Jesus loved us, **no matter what**?

Parents as Partners Reading Night

Thank you to the families who were able to join us for the Year 7 Reading Night last Wednesday.

As students move through their secondary education, reading becomes more and more challenging. Even students who are highly engaged and able readers can have difficulties in unpacking and comprehending the

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dense and specialized language of subject based text.

At the College we teach reading across all curriculum areas; all teachers are teachers of reading. To assist with this we have introduced the Highly Reliable Literacy Teaching Practices (HRLTP's) throughout the school. The HRLTP's provide a common language around reading, are taught explicitly in Year 7 English and used by all staff from Year 7 to Year 10. The idea is that over time students use the strategies independently of the teacher.

On Wednesday night students from 8 Clarke explained the HRLTP's to families and also noted the types of questions that they ask themselves when using a particular strategy. It was great to see how well the students understood the reading strategies and how to apply them.

I'd like to thank Michelle Nguyen, Jonathan Nguyen, Kathleene Mendoza, Brianna Flores and Anushka (Simi) Rao for their excellent presentation. It was clear, interesting and very informative. We are very proud of the way they were able to talk about their learning.

We've included the text of the Year 8 presentation in the Families Matter section of this week's newsletter. Families may wish to place this on the fridge or somewhere in the house as a ready reference for those moments when students are struggling with their reading. Reminding them of the HRLTP's might help remove the blocks.

At the Family Nights at the beginning of the year families were introduced to SUMDOG, a self-paced program that assists numeracy development through a game based platform. SUMDOG developers have now added Reading and Writing components to the program. Selena Paras (7 Avoca) and Emmanuel Le (7 Wimmera) gave a terrific demonstration of this program for families. I thank them both for this. Their obvious engagement and focus with the tasks, even in this type of forum, was clear evidence of the value in this type of program.

Lastly, I'd like to thank the staff who helped to prepare and present this evening for families: Peter Renda, Hanya Senjov, Lilly Vassallo and Grace Cini. Their interest, time and ongoing commitment to enhancing the reading of our students is very much appreciated.

Williams Cup

O'Reilly continues to build a clear lead in the Williams Cup. With their recent victory in the Project Compassion Challenge they continue their perfect record of first places for 2014.

Next week we begin the Interhouse Debating competition. This is a great chance for the other Houses to begin making up some ground!

Thank you to the St Vinnie's Crew for their organisation of the Project Compassion Challenge.

Project Compassion Challenge:

- 1st Place:** O'Reilly: \$286.68
- 2nd Place:** Reis: \$250.03
- 3rd Place:** Guelen: \$204.38
- 4th Place:** Corbett: \$201.43

Williams Cup Points after the Project Compassion Challenge

- 1st Place:** O'Reilly (60 points)
- 2nd Place:** Guelen (36 points)
- 3rd Place:** Reis (30 points)
- 4th Place:** Corbett (24 points)

Staff Planning Day

On Friday 23rd May staff will be working with Dr. Adrian Bertolini on Phase 2 of the AusVEL's (Victorian response to the Australian Curriculum) implementation. Over the past two years the focus has been on English, Maths, Science and History. The focus now shifts to the remaining curriculum areas: Geography, Civics, Economics, Languages, the Arts, PE and Health and Technology.

Formal student feedback through the annual School Improvement and Group 8 surveys indicates good improvement in student engagement in learning. We feel that the new curriculum and changes in learning pedagogy are contributing to this.

Students will not be required at school on Friday 23rd May.

LOTE Week

The Languages faculty is a small but dynamic area of the school. Recently we celebrated LOTE week with many interesting activities and lots of yummy food. The dancing dragons and drums in the school yard at lunchtime were a highlight.

Thank you to Melissa O'Shea, Bo Peng, Len Tobin, Jess Iaria and Rosalba D'Astoli-Iannuzzi for once again drawing our attention to the importance and beauty of studying a language and of learning about other cultures.

Congratulations

This last week has been a big one for Years 7 and 9 students as they sat their NAPLAN literacy and numeracy tests over three days. Congratulations to all students involved. They approached the tests with maturity, listened carefully to instructions and it was clearly evident that they were keen to do their absolute best.

Thank you to families for ensuring that there were no unnecessary absences on these days. This helped to reduce the number of 'catch up' tests that we had to run.

Lastly, thank you to all the staff involved, particularly Peter Renda, Brenda Williams, Hanya Senjov, Odelia D'Souza and Grace Cini for their organization of NAPLAN.

Newsletter

The newsletter is published fortnightly and distributed on **Day 5 (Friday Week 1)**. Students will have a chance to read it before placing it in their diary to be taken home to parents that evening.

Newsletter Days for Term 2 2014:

30th May, 13th June, 27th June

The newsletter can also be accessed on Friday morning (Day 5) on the College website at:

<http://www.crcstalbens.catholic.edu.au>

Applications for Year 7 2015

Enrolments are now being taken for Year 7 2015. Application forms and College Information packs can be obtained from the front office at any time. The application form can also be downloaded from the College website at www.crcstalbens.catholic.edu.au.

Since our last newsletter.....

Over and above the day to day activities of the school since our last newsletter students, families and staff have participated in the following:

School Photos

Parents as partners reading night.

10 MacKillop Community Service

10 Drama excursion to see Yellow Moon at the MTC

Year 7 Premier League

Kids View Social Justice Day

Year 10 Outdoor Ed camp

Year 10 Science Evolution workshop

NAPLAN testing for Years 7 and 9

I am sure that students and their families are very appreciative of all these opportunities and the time and energy that staff put into organising and offering these experiences.



CHRISTINA UTRI
PRINCIPAL

Someone Once Said . . .

“ There are only two ways to live your life. One is as though nothing is a miracle. The other is as though everything is a miracle. ”

- Albert Einstein



family Matters

As we are now well into Term 2, Year 9 and 10 students should be preparing in earnest for their exams. It is important that students develop and adhere to a study routine and follow the advice of their teachers in order to prepare thoroughly for all exams.

We wish them well with their studies.

SCHOOL FEES REMINDER:

Term 1 fees are now overdue. PLEASE NOTE families who set up **Direct Debit** from their **Bank Account or Credit Card** last year, *must complete a new form for 2014*, (these do not carry on from last year).

These forms are always available at the office.

If school fees are paid in full before 27th June, a

If you have any concerns or difficulties or regarding school fees Please contact Mrs Anne Ross at the college on:

9366 2544

\$100 DISCOUNT

will apply.

Year 9 & 10 Exams Friday 6th – Wednesday 11th June 2014

Exam Schedule:

Year 9

Normal classes periods 3-6 on Friday and Tuesday

Normal classes periods 1 & 2, 5 & 6 on Wednesday

Year 10

Start at recess time on Friday and Tuesday

Non VCE students will return to their period 2 class at the end of RE exam and then have normal classes in periods 3 – 6

LOTE exam – Tuesday 3rd June during elective class periods, period 5 & 6, in the library

TIME	Friday 6 th June (Day 10)	Tuesday 10 th June (Day 2)	Wednesday 11 th June (Day 3)
Periods 1 & 2	Year 9 English	Year 9 Humanities	Year 10 RE
Periods 3 & 4	Year 10 Science	Year 10 Humanities	Year 9 Maths
Periods 5 & 6	Year 10 English	Year 10 Maths	

Highly Reliable Literacy Teaching Practices (Commonly known as the HRLTP's)

Below families will find an explanation of the HRLTP's and the types of questions students ask themselves when using this reading strategy. Families may wish to place the list on the fridge and refer to it when assisting students with their reading at home.

This list has been developed by Year 8 Clarke students and these strategies are used across all areas of the curriculum as students tackle challenging subject based reading.

Getting Knowledge Ready

Preparing you for the topic
Writing definitions
Learning new vocabulary
Understanding the topic and the title
Getting the students interested
Ask questions about what you think about the topic
Clarifying information



This is what I ask myself when I Get my Knowledge Ready:

*What do I think the text is about?
What do I see when I think about this topic?
What questions might the text answer?
What does the title tell me?
What do the sub-headings tell me?
What do the key words tell me?
What do the illustrations tell me?*

Reading Aloud

Improves your public speaking
Improves confidence
Improves pronunciation
Helps you with your future career
Helps you get a further understanding of the text



This is what I ask myself when I read aloud:

*What is the purpose for reading this text?
What will I do when I don't understand an idea or word?
What should I do when someone is reading?
What do I do when I am reading?*

Vocabulary

Learn new words
To get a better understanding of the words
Finding synonyms for words (same meaning – different words)
To understand the meanings of words
Helps with your writing and grammar because you get to know how words work



This is what I ask myself when I learn about Vocabulary:

*How do I work out the meaning of this word?
Can I think of synonyms?
What pictures does this word bring up in my head?*

Paraphrasing and Visualising

Paraphrasing is putting a sentence in your own words
When we paraphrase we look at key words and find synonyms for them
Paraphrasing helps us get a better understanding by finding definitions and meanings of words and sentences
Visualising is imagining what you read
Visualising helps our mind mentally by thinking in different ways rather than just reading



This is what I ask myself when I Paraphrase and Visualise:

*After reading the sentence, what picture does it tell you to make in your mind?
What are the key words? Can I break the sentence up into events?
What are the synonyms for the key words and do they make sense?
Have I kept the meaning the same?*

Questioning

Helps us understand the text more so that we can get a deeper understanding
Helps you think more
Helps you clarify
When you ask questions about the text you get to know the characters and what you're reading about more



This is what I ask myself when I am questioning:

*What questions might the text answer?
What questions does this text answer about the topic?
What questions has this text answered?
Does this text answer a Who, What, Where, When, Why or How question?
What questions can I answer now that I couldn't before?*

Summarising

Summarising is when you realise the key details of the sentence and put it in your own words
It helps because often a paragraph is quite complex and set up in a difficult way and it's hard to understand it so when you summarise it makes it easier to understand what you're reading



This is what I ask myself when I am summarising:

*What is the text about?
Which are the key detail sentences?
What are the main details? I need to leave out examples and repetitions.
What is the main idea of the text? I will say the main idea in my own words.*

CRC Sydenham's new gymnasium is now open



CRC Fit includes

- * New state of the art studio
- * No lock-in contracts
- * No membership fees
- * Open to general public

We are located at CRC Sydenham campus

For more information contact:

Louie Trajcevski:
0432 240 493

Jasmine Maljevac:
0421 818 298

Stephanie Cicino:
0425 879





Holy Eucharist
Youth Group

**Calling all 12-18 year olds
interested in joining our youth group.**

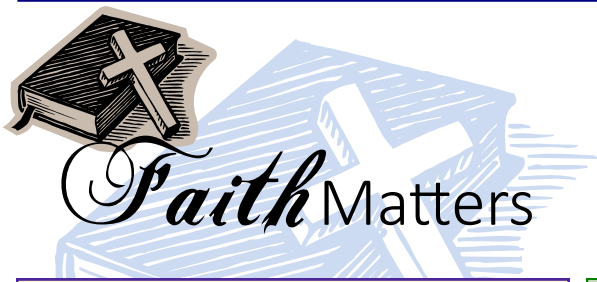
**We meet every second Monday at Holy Eucharist –
1a Oleander Drive, St Albans**

**Our next event will be on Monday 26th June at 6.30pm.
It will be a sports and game night, so bring your sneakers.**

For more info call Ted on 0466 154 622

ion - Sydney





Question for thought?
 Jesus says that we are precious in his eyes and that we are precious in God's sight. Therefore, we can do great things for others because Jesus lives in us.
What good things can you do this week?

Wednesday Morning Mass Roster

A special thanks to 10 Mackillop for leading us in Mass on Wednesday. It was wonderful to see so many students from our school present at the Mass again. This is a wonderful tradition that we should all continue being a part of.

TERM 2

- 21st May CRC
Year 7 Avoca, 8 Clark and 9 Barton - JIA
- 28th May Sacred Heart
- 4th June CRC
Year 10 McAuley – VII
- 11th June Sacred Heart
- 18th June CRC
Year 7 Level Mass - All 7 RE Teachers
- 25th June St Vinnie's Crew and Sacred Heart
(60th Anniversary SH)

Kids View Conference



On Friday, the St. Vinnies Crew attended the Bahay Tuluyan Kids View Conference at St. Bernards College in Essendon.

Bahay Tuluyan is an NGO based in the Philippines who provide opportunities to underprivileged children and educate people about children's rights. Some of the children from the NGO attended and spoke to us about their experiences living in poverty in the Philippines. The conference taught us about the world's inequality, the importance of healthcare and education. Throughout the day, we were each given an identity of people from different places around the world. Some people were from America or Australia, and others from Uganda, Pakistan, Brazil or Philippines. We were given different amounts of pretend money, different privileges like chairs to sit on, and different amounts of time for lunch depending on where our identities were from. The experience really challenged how we see the world and what struggles different people face. After our experience on Friday, we realised that we are all very lucky to be Australian and go to school at CRC. We hope to fundraise for Bahay Tuluyan later this year.

St Vinnie's Corner

Project Compassion

"Have life and have it to the full"
 John 10:10

Here it is- the final tally and the winning house!:

- 1st O'Reilly \$286.68
- 2nd Reis \$250.03
- 3rd Guelen \$204.38
- 4th Corbett \$201.43

Total amount raised \$942.52

Thank you to the St Vinnie's Crew, SRC, Student leaders and Sport leaders for all their support in raising money for Project Compassion. This is greatly appreciated.

"The St Vinnie's School Winter Sleep-out is coming".
Thursday June 19th
 Look out for details around the school and in the student bulletin.

Gospel Reflection (John 14:4-12)

Thomas said, 'Lord, we do not know where you are going, so how can we know the way?' Jesus said:

'I am the Way, the Truth and the Life. No one can come to the Father except through me. If you know me, you know my Father too. From this moment you know him and have seen him.'
 Philip said, 'Lord, let us see the Father and then we shall be satisfied.' 'Have I been with you all this time, Philip,' said Jesus to him 'and you still do not know me? 'To have seen me is to have seen the Father, so how can you say, "Let us see the Father"? Do you not believe that I am in the Father and the Father is in me? The words I say to you I do not speak as from myself: it is the Father, living in me, who is doing this work. You must believe me when I say that I am in the Father and the Father is in me; believe it on the evidence of this work, if for no other reason. 'I tell you most solemnly, whoever believes in me will perform the same works as I do myself, he will perform even greater works, because I am going to the Father.'



Year 7 Reflection Day

On Thursday 1st May the students in Year 7 were involved in the very first, Year 7 Reflection Day. It was a day to further explore how we can be “Instruments of Peace”. It was also a chance to find peace with God and within ourselves.

A special thank you to all the staff who attended the day; for their dedication and hard work. And a huge “thank you” to the year 7 students for taking on the day with open minds and hearts.

Each year 7 class spent time evaluating the day. Their responses, along with some photos, are below.

7 Snowy

As a class we really enjoyed the reflection day. It brought us closer to God and expanded the peace within us. The main highlights were choosing the snapshots of peace and reflecting in between the olive trees and sketching. We really appreciated the peace badges and olive branches as a constant reminder of the day and that peace lives in our school community. We feel privileged to be the first year 7’s to experience this wonderful day.

7 Kiewa

We loved the amazing experience, the freedom and the openness of nature. It was a wonderful day where we learnt about being Instruments of Peace. Everyone participated and reflected on their own inner peace and their relationship with God.

7 Yarra

Our year 7 reflection day was an incredible experience. We all worked well together and were quiet and respectful of one another. We became closer to God through a labyrinth meditation. Through relaxing, fun and calm activities we learnt about world peace and peace within our own hearts. The whole day was reflective and religious and we really appreciate all the people who helped organise it.

7 Wimmera

Remembering, relationships

Exciting experience

Fun, reflective

Letting go, labyrinth

Everlasting love for God

Community, Christ, communication, celebration

Trust, thoughts

Inner peace, instruments of peace

Olive tree, open minds and hearts

New friends, new relationships with God

Dove, discussion, deep

Amazing, acceptance

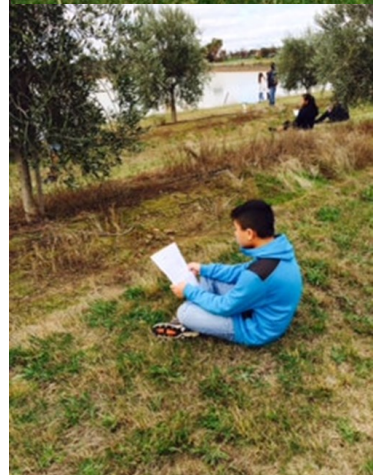
Year 7 Reflection Day 2014

7 Avoca

Our reflection day was an extraordinary experience. When we arrived we were welcomed, we gathered together in prayer and were introduced to the theme of the day, “Peace” and the words, “Be still and know that I am God”.

We worked in groups and reflected on our inner peace and our peace with God. It was calm, heartfelt and an enjoyable experience. Everyone contributed and was willing to share. We had the chance to reflect on the words of Jesus, silently and on our own; in a beautiful environment.

We received a badge/pin that we will all wear with pride to remind us that it is our collective responsibility to be instruments of peace in our school community and in our world.



SACCSS Cross Country

On Tuesday 6th May 62 students travelled to Brimbank Park to take part in the SACCSS Cross Country run. There was a 3km and 4km track that the students endured on the day. Congratulations to our students for their participation and effort on the day. Also a big thank you to Mark Donahoo for his work in training the students in the lead up to the day.

KEY DATES 2014 TERM 2

Please mark these important college dates in your diary.

Friday 23rd May

NOTE DATE CHANGE

Staff Planning Day

(Students not required at school)

Thursday 29th May

NOTE DATE CHANGE

NORMAL SCHOOL DAY

Friday 6 / 6 – Wed 11/6

Years 9 and 10 exams

Monday 9th June

Queen's Birthday holiday

Friday 13th June

Immersion Day

Monday 16th June

Report preparation day

(Students not required at school)

Tuesday 17th June

Year 8 Family Night

Wednesday 18th June

NOTE DATE CHANGE

Parents as Career Partners

(Year 9 families)

Friday 27th June

NOTE DATE CHANGE

FEAST DAY

Final Day of Term 2

